



INSTRUCTOR: Sam Giordanengo
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OFFICE: C-104 (UH Hilo Campus)
OFFICE HOURS: M/W: 9:00am – 2:30pm;
T/R: 7:30 – 10:00am & 2:00pm – 2:30pm;
F: 8:00am – 11:00am

CLASS LOCATION: Manono 388, room 103
COURSE TIME: Mon & Wed 6:30pm – 7:45pm

Course No. HIST 151 World Civilizations I CRN: 18859

1. **Course Description:** A broad survey of world history from its prehistoric origins through the 16th century.
2. **Number of Credit Hours:** 3
3. **Course Prerequisites:** Eng 21 or Eng 22 or ESL 15 or placement in ENG 100 or ENG 102
4. **Course Co-requisites:** None
5. **Recommended Preparation:** Because so much history is covered in so little time, please be prepared to dedicate time to reading materials outside of on-line discussions.
6. **Student Learning Outcomes:**
 - a. **Critical and Creative Thinking:** Think and act with intellectual insight and integrity. Gather, analyze, and evaluate information. Pose questions, synthesize ideas, solve problems, and reach logical conclusions. Create new ideas and works that express individuality.
 - b. **Communication:** Discover, construct and communicate meaning through observing, listening, speaking, reading, writing, and interacting.
 - c. **Historical Perspective:** Evaluate historical perspectives to inform present thought and influence future action.
7. **Course Objectives:**
 - a. Identify the important chronology of some of the major persons/events of the period between 3000 BC through 1500 AD (HP)
 - b. Locate major geographical sites of those eras and relate some of them to current geographical locations (CT)
 - c. Identify basic key elements of some public architecture (HP)
 - d. Identify a few of the political/cultural facets of the modern nations which have evolved out of the nation-building of that time (CT, HP)
 - e. **Analyze those distant institutions and attitudes with the goal of empathy rather than judging them by modern standards (CT, C, HP)**
 - f. Write a college level paper in order to better understand how historians learn history first hand by research. (C, HP)
 - g. Analyze some of the basic religious institutions and developments of the ancient world. (CT, C, HP)
 - h. Write formal essays in examinations based on personal study, course lectures and discussions. (CT, C, HP)

Upon completion of the course, the student will be able to:

- a. Understand the complexity of the historian's task of writing history, a task based not only on the "facts," but also influenced by other factors such as the era and the circumstances in which the historian lives.
- b. Understand that history is broader and richer than the more familiar, standard political/military story, that the cultural activities (religion, art, architecture, literature, and science) are often of greater importance than, simply a chronological list of events
- c. Show some of the evolutionary and revolutionary developments of ideas and institutions in Africa, Asia, Europe, Near and Middle East of that period
- d. Identify some of the major figures, institutions, and philosophies that were important to the people of Africa, Asia, Europe, Near and Middle East between 3000 BC through 1500 AD



8. Course Topics:

- a. Beginning of Civilizations
- b. Ancient Empires of the Near East
- c. China's Classical Age
- d. Greece's Classical Age
- e. Rome's Classical Age
- f. Africa's Classical Age
- g. Medieval Asia
- h. Medieval Europe
- i. The Renaissance
- j. The Reformation

9. Course Materials:

Recommended Textbook: Lockard, Craig A. *World*. Vol. 1. Boston: Wadsworth Publishers, 2011.
ISBN: 978-1-4390-8412-0

Recommended Book:

Turabian, Kate L. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 7th edition.
Chicago: The University of Chicago Press, 2008. **ISBN: 0-226-82337-7**

Required Book: Cahill, Thomas. *Gifts of the Jews*. New York: Anchor Books, 1998.
ISBN: 978-0-385-48249-3

Testing materials: 5 small [blue exam books](#)

10. Assessment:

Factapaloozas: There will be four factapaloozas that will consist of identifications, objective essays, and opinion essays. **A BLUE BOOK WILL BE REQUIRED FOR THESE factapaloozas (the small ones are preferred)**. The factapalooza will be based on all the readings and lectures up to that time. The factapalooza will be worth 30 points. *With prior permission from the instructor, you will have one week to make up the factapaloozas (missed factapaloozas dates because of family vacations, sporting events or any other voluntary absence will not be excused)*. **However, if prior permission to make up the factapalooza is not obtained by the student from the instructor the factapalooz will be an automatic zero or "F" for that factapalooza. Failure to make up a factapalooza within one week will result in a zero or "F" for that factapalooza.**

Last Factapalooza: The last factapalooza will consist of identifications, objective essays, and opinion essays. **A BLUE BOOK WILL BE REQUIRED FOR THE LAST FACTAPALOOZA (the small ones are preferred)**. The last factapalooza will be based on all the readings and lectures since the fourth factapalooza. The last factapalooza will be worth 30 points. **YOU CANNOT MAKE UP THE LAST FACTAPALOOZA! FAILURE TO TAKE THE LAST ONE WHEN SCHEDULED WILL RESULT IN A ZERO GRADE OR "F" FOR THE LAST FACTAPALOOZA!**

Book Adoration Celebration. There will be one book adoration celebration based on the readings from the novel. The adoration celebration will be worth 20 points. The book adoration celebration will be held on March 18th and you will have only 15 minutes to participate in the book adoration celebration. **YOU CANNOT MAKE UP THE ADORATION CELEBRATION! FAILURE TO PARTICIPATE IN THE ADORATION CELEBRATION WHEN SCHEDULED WILL RESULT IN A ZERO GRADE OR "F" FOR THAT EVENT.**



Research paper: The research paper will be at least 5 pages in length and conform to the *Turabian* writing format. A “final” rough draft will be turned in on **April 1, 2013 by the end of class**. The *final* draft will be due April 15, 2013 by the end of class. *Please note that plagiarism of any kind will result in an automatic “F” on the paper.* Refer to handout for more information on paper format and topics. The final draft will be worth 100 points (33% of the final grade). Five points a day will be deducted for late papers unless approved before hand by the instructor (*missed due dates because of family vacations, sporting events or any other voluntary absence will not be excused*). **Any papers turned in after Wednesday, May 8, 2012 @ 8:20pm will receive a zero or “F” grade.**

Grading: (points)

270 – 242 = A

241 – 215 = B

214 – 188 = C

187 – 162 = D

161 – 0 = F

- 11. Attendance & Participation Policy:** Students are expected to participate in class discussions and are responsible for all lectures and materials discussed in the classroom. *Any missed factapaloozas or assignment due dates will not be excused because of family vacations, sporting events or any other voluntary absence.* **The instructor will not “automatically” withdraw you from class.** The student is responsible for starting all withdrawal procedures. *Failure to notify Hawai‘i Community College of a withdrawal will result in an “F” grade for the course.*
- 12. Student Conduct Code:** Impermissible behavior is unacceptable in this class and will not be tolerated. Any student who is caught cheating will get a zero or “F” on that assignment. Any student caught cheating a second time will get an “F” for the whole course and a recommendation of suspension will be forwarded to the Dean of Students. No exceptions. No excuses. Please familiarize yourself with the Student Conduct Code (SCC) in your Student Handbook or at <http://www.hawaii.hawaii.edu/studentsvcs/coc.htm>.
- 13. Learning Disabilities:** Hawai‘i Community College is committed to provide equal access to the campus, classes, and programs for students who have disabilities (including but not limited to, physical, emotional, or learning) either permanent or temporary. If you’re a student who needs to have an accommodation, please discuss your needs and make your request in a timely manner. Students with disabilities needing assistance are also encouraged to contact the Ha‘awi Kōkua Program, Manono Campus – Bldg. 388, Rm. 106, ph:933-0702 [Voice/TTY] or at the UHCWH, ph: 322-4856 [Voice/TTY]. For more information you may also visit: <http://www.hawaii.hawaii.edu/learningresources/counseling.html#7>

Class calendar on page 4



14. Learning Activities Outline (Tentative & Subject to Modification):

Week of:

January 7

January 14

January 21

January 21

January 28

January 28

January 28

February 4 & 6

February 11

February 18

February 19

February 18

February 25

March 4

March 11

March 11

March 18

March 18

March 21

March 25 – 29

April 1

April 1

April 8

April 8

April 15

April 15

April 22

April 29

May 8

Discussion:

Intro & Beginning of Civilization *World* Ch. 1, Pgs 13-36

Ancient Empires of the Near East *World* Ch. 3, Pgs 49-55

Reverend Dr. Martin Luther King, Jr. Day (no classes/college closed)

Ancient Empires of the Near East

Factapalooza #1

Last day to drop a class without a “W” on transcript

China’s Classical Age *World* Ch. 5, Pgs 72-80 & 104-116

Library Project and Research Paper Outline. (No class meetings)

The Greek Civilization *World* Ch. 6, Pgs 126-138

President’s Day (no classes/college closed)

Factapalooza #2

The Greek Civilization *World* Ch. 6, Pgs 142-145

The Roman Republic *World* Ch. 8, Pgs 170-179

The Roman Empire *World* Ch. 8, Pgs 180-189

Factapalooza #3

The Roman Empire

Book Adoration Celebration: *Gifts of the Jews*

African Civilization *World* Ch. 12, Pgs 282-289

Last day to drop a class (“W” will appear on transcript)

Spring Break (no classes)

Rough Draft of research paper due by end of class

African Civilization

Factapalooza #4

Medieval Asia *World* Ch. 11, Pgs 273-279

Final Draft of research paper due by end of class

Middle Ages *World* Ch. 14, Pgs 339-346

Renaissance *World* Ch. 14, Pgs 350-357

The Reformation

Last Factapalooza 6:20pm – 8:20pm

***Disclaimer Clause:** The course syllabus, outline, assessment, or other facets of this class are subject to changes if certain unusual circumstances occur. Advance notices of such changes will be given when possible.

“It is important that students bring a certain ragamuffin barefoot irreverence to their studies; they are not here to worship what is known, but to *question* it.” - Jacob Bronowski, *The Ascent of Man*, 1975